

Mrs. Sovercool


Lesson Plans

Week of: November ~~12-16~~11-15

Spelling: make, take, came, game, gate, late, chin, graph, some, today

High Frequency Words: away, now, some, today, way, why

ALL PLANS ARE SUBJECT TO CHANGE.

| Time | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|---|---|--|--|--|
| 7:55-8:00 | NO SCHOOL | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils | Roll, pledge, sharpen pencils |
| 8:00-9:30 Reading Word Work Fluency: Intonation, Phrasing, Expression Phonemic Awareness: identity, addition, substitution, blending and segmentation Phonics: a consonant sneaky e Structural Analysis: inflectional ending s -ed and -ing High Frequency Words |  | Word Work Read Big Book "A Second is a Hiccup" Introduce High Frequency Words Introduce Spelling Words Shared Read "Nate the Snake is Late" Workbook—a consonant sneaky e Workbook—high frequency words in a sentence | Word Work Read Big Book "A Second is a Hiccup" Close Reading with "On My Way to School" Workbook—Read "Whale at the Lake" Workbook—story questions: character, setting, plot Workbook—contractions with not | Spelling Pre-Test Word Work Close Reading with "On My Way to School" Workbook—text features: bold print Workbook—Write about Reading: character, setting, plot | Spelling Test Word Work Test on Unit 3 Lesson 1 |
| 9:30-10:00 Language Arts | | Verbs | Verbs | Verbs | Verbs |
| 10:00-10:30 Writing | | Write spelling words four times each | Spelling Workbook | Narrative Writing using "A Bad Case of Stripes" | Narrative Writing continued |
| 10:30-11:00 Recess | | Recess | Recess | Recess | Recess |
| 11:00-11:30 Lunch | | Lunch | Lunch | Lunch | Lunch |
| | | Lesson 5.7—How do you choose when to add and when to subtract? <u>Thanksgiving Math</u> "Filling the Pies" Picture Graph | Lesson 5.8—How can you add and subtract in different ways to make the same number? <u>Thanksgiving Math</u> "Baking a Bunch" Bar Graph | Lesson 5.9—How can you decide if a number sentence is true or false? <u>Thanksgiving Math</u> "Snacks for Sale" Bar Graph Lesson 5.9—How can you decide if a number sentence is true or false? | Lesson 5.10—How can addition and subtraction strategies help you find answers? |
| 12:30-1:00 1:00-1:30 PE | | PE | PE | PE | PE |
| 1:00-2:30 Science | | <u>Unit 2 Catch-Up Chapter 3 Review</u> | <u>Unit 2 Catch-Up Chapter 3 Benchmark Assessment</u> | <u>Unit 2 Catch-Up Chapter 4 "Earth's Resources"</u> Lesson 1 "What Can We Find on Earth?" <u>**Brainpop on Resources</u> | <u>Unit 2 Formative Lesson 1 continued</u> "Air" "Land" |
| 2:30-2:57-BUS DUTY | | BUS DUTY | BUS DUTY | BUS DUTY | BUS DUTY |

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